

Educational Policy and Leadership Studies, EdS

Programs designed to lead to professional licensure are subject to federal regulations regarding informational disclosures. Please see Professional Licensure Disclosures by Program for further information.

Learning Outcomes

Graduates will be able to:

- apply the knowledge, skills, and inquiry strategies to solve significant problems related to educational policies and practices;
- demonstrate through their clinical experiences their participation in, and ability to navigate, the day-to-day responsibilities of a school administrator;
- utilize data effectively to enhance learning opportunities for all students;
- recognize and address inequities imposed on students and educators, and promote necessary change;
- understand and apply evidence of effective organizational and systemic change for equity, inclusion, and justice;
- identify and meet contemporary challenges facing schools and school leaders;
- impact and enact policy defined by school board or legislative action;
- manage and distribute resources to enact the optimum impact upon programs at the building and district level;
- embrace differences of persons and perspectives, and understand the challenges faced at all levels of a school system PK-12; and
- exhibit the ability to successfully develop a district overview or administrative problem in practice.